



ADMIRAL SEYMOUR ELEMENTARY SCHOOL

CODE OF CONDUCT



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School Mission Statement

Admiral Seymour Elementary School is a caring community of staff, students, and families. We are committed to promoting academic excellence in a culturally diverse setting. We adhere to the philosophy that all students can learn and encourage our students to become socially responsible citizens.

Each member of the Seymour Community is expected to...

Be Mindful of Ourselves – This means that we: think positively; encourage ourselves; are ambitious; focus on our current task; have safe and healthy boundaries; wash our hands regularly; get enough sleep; eat healthy food; and try our best at all times. We show this through respect, truth, humility, and honesty. We use our wisdom to understand what we need.

Be Mindful of Others – This means we: welcome new faces; respect, appreciate, and celebrate differences; include others in games and play; use our hands and feet appropriately; work at respectful noise levels; demonstrate sportsmanship; communicate with others respectfully; and stand up for others. We show this through respect, courage, and love. We use our wisdom to understand what others need.

Be Mindful of This Place – This means we: keep Seymour clean; put garbage, recycling, and organics in the appropriate bins; walk safely, quietly, and on the right side in the common areas; reduce our food waste; respect school property; return supplies and equipment to their correct places; put trays back and clean up in the lunchroom; and represent Seymour positively on Field Studies. We treat our physical belongings like we'd treat our home. Our school is a reflection of us and how we feel about ourselves. We show this through respect for our world and our environment. We use our wisdom about nature to treat the Earth respectfully and make it better for generations that follow us.

Sometimes students need help to solve problems at school. These are some people who can help you: Supervision Aides, Teachers, Student Support Workers, Youth and Family Worker, Indigenous Enhancement Worker, Principal, Office Administrator, Counsellor, School Engineer, and other Vancouver School Board Staff.

Parents, family members and guardians can help by:

Talking to your child about the school code of conduct and why their behaviour matters, discussing problems and issues that arise, teaching students about solving problems peacefully, encouraging your child to take responsibility for his or her belongings, work and behaviour and supporting your child with his or her schoolwork.

Unacceptable Behaviour (these are examples and not meant to be an all-inclusive list)

Some examples of minor behaviours that are not acceptable at the school:

- Disrupting the learning of others
- Using inappropriate language
- Hurting others emotionally or physically
- Littering

Some examples of very serious breaches of the Code of Conduct:

- Violent behaviour such as hitting with intent to hurt, fighting and threatening others.
- Vandalism to school or others' property.

- Sexism, Racism, or homophobic comments.
- Bringing a weapon to school.
- Any form of bullying (cyber or otherwise)

Consequences: Will vary according to the frequency and severity of the action. We take into account the ability of the child to understand their behaviour and expect that as children mature, they are able to take more responsibility for their actions. Special considerations may apply to students with special needs if they are unable to comply with parts of the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature. Our goal is to have students take responsibility for their actions, to commit to changing their behaviour and to apologize to the person who has been hurt.

- Students will discuss the issue with the Principal.
- Student may complete a problem-solving sheet either in class or in the office. This will be signed by the teacher, parent, student and Principal.
- Our goal is to be restorative-to ensure that the student understands the behaviour and makes a plan for how to improve it going forward.
- In order to preserve safety, the student may lose outside playtime or work in another classroom for a time.
- Students will have a logical consequence such as garbage duty for littering, writing a letter of apology for hurting someone's feelings.
- A meeting may be set up with the parent, teacher, student and administration to set up a plan to improve behaviour.
- For serious issues, student may receive an in-school suspension, or a formal suspension. A plan will be put in place with expectations for improvement when the student returns.
- When a student is suspended, parents will be contacted by phone or in person in cases of serious misbehaviour. School board officials will also be notified, as well as other authorities, if necessary.

Admiral Seymour Elementary School promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the BC Human Rights Code). **Racism will not be tolerated in our school.**

The school code of conduct applies while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school environment.

Suspensions

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided